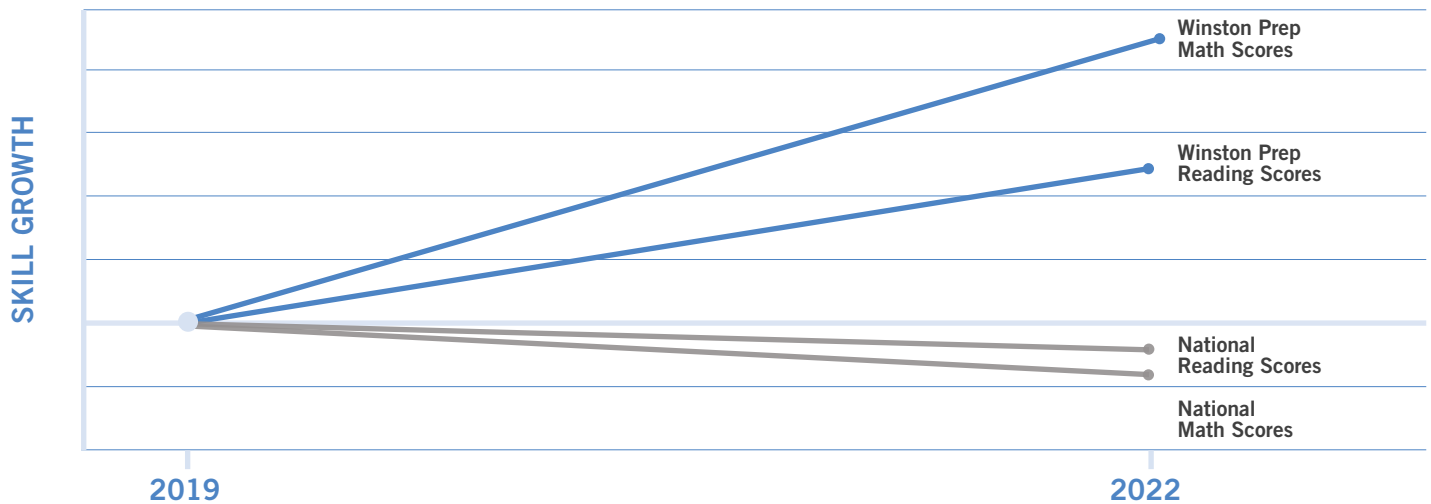


Winston Prep Works

Math & Reading Success 2019-2022



Winston Preparatory School Approach To Social Emotional Learning Leads To Success After High School

Participants indicated that Winston taught them skills and strategies that were helpful post-graduation.

“By teaching me social skills. This enabled me to interact with my peers and fashion friendships after Winston. — **alumnus**

“Winston taught me how to self-advocate, and not to be ashamed of my learning differences. — **alumnus**

At Winston Preparatory School We Successfully Focus On:

Resilience • Social Responsibility • Self-Advocacy • Self-Regulation • Self-Reflection
Communication & Social Skills • Problem Solving • Management & Organization



Winston Prep's approach to social-emotional learning & essential skill development leads to clear improvements in academic achievement and social emotional capacities. While this approach may feel new, we have years of evidence-based research and practice to back it up.

Winston Prep has consistently demonstrated that every student is able to learn.

Although generally students with learning differences are at greater risk for dropping out of high school, not attending college, and unemployment, **Winston Prep students lead successful lives.**

Winston Prep high school graduation rate is

99%

versus 70.8% nationwide for students with learning differences

80%

of Winston Prep graduates enroll in college, **versus 33% nationwide** for students with learning differences

881

College, University, and Post-Graduate program acceptances over the last 3 years



Winston Innovation Lab (WIL) works to uncover what factors support our students in defying the odds and achieving success and life satisfaction.

We're Invested in the Science of Learning

What Our Research Focuses On

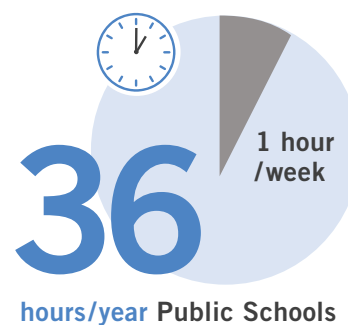
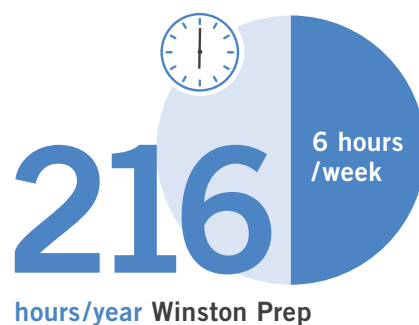
- NVLD
- Executive Functioning
- Dyslexia
- Qualities of a Sustainable & Independent Learner (SEL)
- Cognitive Processes Impact on Learning & Learning Disorders
- What Leads to Success After High School
- Professional Development/Adult Learning

Ways We Put Research Into Practice

- Classroom Learning and Teaching Strategies
- Skill Remediation
- Social Emotional Development
- Giving Feedback and Assessment
- Digital Literacy & Technology Use In The Classroom
- Student, Teacher, & Leadership Wellness
- PD Opportunities & Retention

We Dedicate More Time to Create Experts in the Field

Professional Learning Hours (based on a 36 week year)



W Want to learn more about some of our recent research? Scan the QR above